

**SIMON FRASER UNIVERSITY**  
**EDUCATION 441-4**  
**MULTICULTURAL EDUCATION**

Intersession, 1991  
(May 6 - June 14)  
Location: TERRACE

Instructor: Mary Unsworth

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**COURSE OBJECTIVES**

1. To increase our understanding and awareness of the impact of our culture and the culture of others on teaching and learning situations.
2. To increase communication skills and confidence in providing opportunities for students to develop positive attitudes towards diversity.
3. To increase awareness and understanding of the Native experience.
4. To understand the components of curriculum development to bring about attitude change.
5. To become acquainted with the resources available for multicultural and racism education.

**THEMES**

Concepts of Culture – the influence on self and others  
Racism, Prejudice and Stereotyping:  
    Causes and prevention  
    Communication and cooperative learning skills  
The Native Experience  
Curriculum in Multicultural Education  
Celebrating our Uniqueness

**ASSIGNMENT OVERVIEW**

Attendance, participation and completion of class activities	20%
Writings on class discussion and activity	10%
Interview	10%
Report and Presentation	30%
Unit: To increase student appreciation of cultural diversity as a valuable resource to enrich our lives	30%

**TEXT**

Tiedt, P., & Tiedt, I. 1990. *Multicultural Teaching*, 3rd edition. Boston.  
ISBN 0-205-12214-0

## EDUCATION 441-4 MULTICULTURAL EDUCATION

This course includes sections on the social dimensions of multiculturalism, the psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (Indian Education; community control; parental choice and Second Language Programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education
  - a) Indian Education
  - b) Community Control - Parental Choice
  - c) Second Language Programs: Educational and Social Concerns
  - d) Trends in Multicultural Education

**PREREQUISITE:** Not less than 60 credit hours.

### REQUIRED TEXTS:

Barnian, Jean, Hebert, Yvonne, and McCaskill, Don. *Indian Education in Canada*. University of British Columbia Press, 1987.

Sanruda, Ronald J., Berry, John W., and Laferriere, Michel. *Multiculturalism in Canada. Social and Educational Perspectives*. Allyn and Bacon Inc., Toronto, 1984.

### RECOMMENDED TEXT:

Tiedt, Iris M. & Pamela L. Tiedt. *Multicultural Teaching*. Allyn and Bacon Inc., 2nd edition, 1979. (For students preparing Elementary curriculum.)

### COURSE REQUIREMENTS:

Assignment 1	Interview with someone from another culture	15 points
Assignment 2	Analyzing Value Conflicts	20 points
Assignment 3	Curriculum: Content, Skills, Attitudes, Behavioral Objectives, Rationale	15 points
Assignment 4	Major Essay: Comparing Controversies	30 points
Assignment 5	Curriculum: Final Package	20 points

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.